Polasaí Obair bhaile

Gaelscoil Uí Drisceoil

Aidhmeanna:

- Nasc a chothú idir an scoil is baile ionas go mbeadh na tuistí mar pháirtnéirí sa phróiséis oideachais
- obair scoile a chur i bhfeidhm
- obair scoile a leathnú
- dul siar ar obair scoile
- meastóireacht ar obair an pháiste
- dea-nósanna oibre a fhorbairt
- neamhspléachas a chothú sa pháiste

Cé dó? Gach rang.

Catháin? Faigheann gach páiste obairbhaile ón Luan go Déardaoin de ghnáth. Ní thabharfar obair bhaile ag an deireadh seachtaine de ghnáth ach amháin ar dhiscréid an mhúinteora. Ní thabharfar obair bhaile ar oícheanta ar a mbeidh rang páirteach in imeachtaí scoile mar shampla seirbhísí sacraiminte, ceolchoirm araile. Mar aitheantas ar chuairt aoieanna chun na scoile is ar éacht déanta ar ócáidí speisialta mar shampla cluiche buaite, dráma léirithe, ní thabharfar aon obair bhaile don rang má's rang iomlán a bhí páirteach is tabharfar obairbhaile ó bhéal amháin go gach duine sa rang má's cuid de rang a bhí páirteach

Ábhar: meascán dé:

- foghlaim i.e. táblaí, litriú, dánta, amhráin
- Léitheoireacht i.e. foirmiúil/ sultmhar/ CAPER
- Scríbhneoireacht i.e. scileanna peannaireachta, próiséas na scríbhneoireachta, genre éagsúla.
- Matamaitic
- Obair thionscnaimh is taighde a dhéanamh
- Staidéar a dhéanamh

Nai Shóisir: dathadóireacht, ullmhúchán don léitheoireacht, matamaitic, scríbhneoireacht Am: 10 nóiméad

Naí Shinsir – léitheoireacht, litriú, matamaitic, peannaireacht, scríbhneoireacht – Am – 20 nóim

Rang 1/ Rang 2 – Léitheoireacht Ghaeilge/ Bhéarla, litriú Gaeilge/ Béarla, matamaitic, táblaí, scríbhneoireacht, peannaireacht, oideachas sóisialta, imshaoil agus eolaíocht, filíocht – Am – 30 nóim

Rang 3/4 – léitheoireacht Ghaeilge/Bhéarla, litriú Gaeilge is Béarla, scríbhneoireacht Ghaeilge is Bhéarla, matamaitic, táblai, filíocht Ghaeilge/Bhéarla, oideachas sóisialta, imshaoil agus eolaíochta, taighde Am – 50 nóim

Rang 5/6/ Léitheoireacht Ghaeilge is Bhéarla, litriú Gaeilge is Béarla, scríbhneoireacht Ghaeilge is Bhéarla, táblaí, matamaitic, filíocht Ghaeilge is Bhéarla, oideachas sóisialta imshaoil agus eolaíochta, ceol, taighde Am- I uair a chloig

<u>Treoracha do Thuismitheoirí/ Chaomhnóirí</u>

Is féidir le tuismitheoirí nó le caomhnóir *cabhrú go mór le hobair na scoile trí dhearcadh dearfach a chothú sa pháiste I leith an obairbhaile. Is cóir don tuismitheoir nó don chaomhnóir glacadh leis an deis seo an caidreamh idir an scoil agus an mbaile a threisiú is a chinntiú go ndéantar an obair bhaile.*

I ndeireadh thiar thall, tá sé de dhualgas ar thuismitheoirí deimhin a dhéanamh de go mbíonn obair bhaile an pháiste déanta chomh fada agus is féidir.
Níl freagracht ar an scoil deimhin a dhéanamh de go mbíonn Obair Bhaile déanta.
Luíonn an freagracht sin ar thuismitheoirí is ar chaomhnóirí amháin.

Ba chóir -

- am áirithe a leagadh amach don obairbhaile trí
- áit chiúin ar leith a chur ar fáil don pháiste gach tráthnóna, gan aon chur isteach ón teilifís, ó cheol, ó leanaí ag súgradh agus ó bhia
- Fhéitheoireacht a dhéanamh ar an obairbhaile
- Gan an obairbhaile a dhéanamh don pháiste riamh ach a bheith ann chun lámh cúnta a thabhairt má's gá
- Éisteacht le léitheoireacht, táblaí, litriú, dánta
- Leabhrán obairbhaile an pháiste a shíniú nuair a bhíonn an obair bhaile déanta i gceart.

Ní ghlacfar le leithscéal ó pháiste nach bhfuil an obairbhaile déanta ach amháin má fhaigheann an múinteoir nóta scríofa ón tuismitheoir.

- Is cóir cur in iúl don mhúinteoir láithreach má bhíonn aon fhadhbh ag an bpáiste in aon ghné faoi leith den obairbhaile
- Is cóir coinne a dhéanamh bualadh leis an múinteoir ranga má's amhlaidh go dtógann sé tréimhse níos faide go minic ná mar a mholtar don pháiste an obairbhaile a chur de/di nó má bhíonn deacrachtaí leanúnacha ag an bpáiste le h-aon ghné den obairbhaile/

Tá foireann teagaisc na scoile fíorbhuíoch díot ag do chomhoibriú.

Homework Policy

Gaelscoil Uí Drisceoil

Aims of homework

- To create a link between school and home and encourage parents to become partners in the educational process.
- to reinforce work done in class
- to revise
- to extend classwork
- to assess the child's understanding or progress
- to develop good working habits
- to develop the child's ability to work independently

Who? For all classes

When? All pupils are given homework from Monday to Thursday generally. Homework will not normally be given at weekends but may be from time to time at the class teacher's discretion. Homework will not be given on nights when the children will participate in school activities e.g. school concerts etc. In recognition of visits to the school and of special occasions such as a match victory, production of drama etc, no homework will be given if all members of a class are involved and only oral homework will be given if some members of the class are involved.

Subject matter:, Mixture including**:**

- learning i.e. tables, spellings, poetry, songs,
- reading i.e. formal/pleasure/Caper
- writing i.e. practice/ different writing genre/ writing process
- maths
- research for project
- study

Nai Shoisir: colouring, reading, maths, writing Time: 10 mins

Nai Shínsír – reading, spelling, maths, handwriting skills, writing Time: 20 mins

Rang 1/2 - English and Irish reading, English and Irish spellings, maths, tables, writing, handwriting skills, nature study, poetry, music. Time 30 mins

Rang 3/4 : Irish and English reading, Irish and English spelling, Irish and English writing, Irish and English poetry, tables, maths, nature study, history, geography, science, music, research project Time. 50 mins

Rang 5/6: Irish and English reading, Irish and English spelling, Irish and English writing, Irish and English poetry, tables, maths, nature study, history, geography, science, music, research project Time: 1 hour

Guidelines for Parents and Guardians:

Homework forms a positive link between home and school.

Parents or guardians can give valuable support to the work of the school and help the child greatly by showing a positive interest in and encouragement of homework.

Parents or guardians should take the responsibility to ensure that children complete the home work outlined.

It is the responsibility of parents to ensure that their child's homework is done to the best of the child's ability.
It is not the responsibility of the school to ensure that homework is done. This is ultimately the parents responsibility.

Some useful tips:

1) having a set time each day for homework

2) providing a specific quiet place conducive to work and free from distractions i.e. television, music, other children playing, food,

3) Supervising the homework: helping the child to understand the assignment necessary but never actually doing the work for the child

4) Listening to formal reading, spellings, tables, poetry,

5) Checking that homework has been completed and always signing the pupil's homework notebook

Only written excuses from parents/guardians will be accepted from children who have not completed their homework.

- the class teacher will inform the parent(s) or guardian(s) of the child by a note in the homework journal if any aspect of the child's homework has not been completed.

The teacher should always be informed if any child has a problem with a particular aspect of the homework.

An appointment should be made to meet the class teacher if it frequently takes the child considerably longer than is recommended to complete the homework or if the child has persistent difficulties with an aspect of the homework.

The teaching staff thank you for your co-operation.